

## Third Train-the-Trainer Module at University of Donja Gorica, Montenegro

# Agenda

**Project title:** International Engineering Competence Centres to push Sustainable  
Mobility Development in Albania and Montenegro  
**Acronym:** INTEC

Work package	Title
<b>WP6</b>	<b>Train-the-trainer Modules &amp; Internal Train-the-trainer Sessions</b>
TASK	Title
6.2	Train-the-trainer Module - Training 3

<b>Dates</b>	10 <sup>th</sup> -12 <sup>th</sup> June 2024 (Arrival date: 09 <sup>th</sup> June, Departure date: 13 <sup>th</sup> June)
<b>City</b>	Podgorica, Montenegro
<b>Meeting venue</b>	University of Donja Gorica, Podgorica
<b>Address</b>	Oktoih 1, Crna Gora, 81000 Podgorica

<b>Monday, 10<sup>th</sup> June 2024</b>		
Venue: University of Donja Gorica		
09:00-09:30	Participants registration	
<b>Opening (Open for academic public and press)</b>		
09:30-10:00	Welcome speeches	
<b>First Session – Train the Trainers Module 3</b>		
10:00-11:00	Problem-/project-based learning (PBL): Brief introduction to PBL, how it can be applied in engineering curricula in general and how it is applied at FHJ. Problem-based learning: good practice example #1	Martin Gossar, Annette Casey
11:00-11:45	Open discussion and questions, break	
<b>Second Session – Train the Trainers Module 3</b>		
11:45-13:30	Problem-based learning: good practice example #2: a specific interdisciplinary task to solve, either in theory with simulations or with a prototype.	Martin Gossar

13:30-14:30	Lunch break	
<b>Third Session Train the Trainer Module 3</b>		
14:30-15:30	<ul style="list-style-type: none"> <li>Project-based learning: good practice example #3: Engineering Project with customers (1st year, Master's level).</li> </ul>	Annette Casey, Martin Gossar
15:30-16:00	Open discussion and questions, break	
<b>Fourth Session Train the Trainer Module 3</b>		
16:00-17:30	<ul style="list-style-type: none"> <li>Problem-/project-based learning and critical thinking</li> <li>Critical thinking frameworks</li> <li>Simulation and reflection</li> </ul>	Annette Casey, Adrian Millward-Sadler

<b>Tuesday, 11<sup>th</sup> June 2024</b>		
Venue: University of Donja Gorica		
09:00 - 09:30	INTEC participants registration	
<b>Fifth Session - Train the Trainers Module 3</b>		
09:30 - 10:30	<ul style="list-style-type: none"> <li>Embedding critical thinking skills in the curriculum</li> <li>Embracing ChatGPT to promote critical thinking</li> </ul>	Annette Casey, Adrian Millward-Sadler
10:30-11:00	Open discussion and questions, break	
11:00 - 12:00	Moodle: Hands-on Session 1	Anastasia Sfiri, Annette Casey, Adrian Millward- Sadler, Martin Gossar
13:30 - 14:30	Lunch break: Where?	
<b>Sixth Session - Train the Trainers Module 3</b>		
13:00 - 15:00	Moodle: Hands-on Session 2	Anastasia Sfiri, Adrian Millward-Sadler, Annette Casey, Martin Gossar
<b>Site Visit</b>		
15:15 - 17:30	Site visit	Ivana Ognjanovic

<b>Wednesday, 12<sup>th</sup> June 2024</b>		
Venue: University of Donja Gorica		
<b>Seventh Session - Train the Trainers Module 3</b>		
09:00-09:30	Participants registration	
09:30 - 11:30	<ul style="list-style-type: none"> <li>• Communication</li> <li>- communication styles</li> <li>- intent &amp; impact</li> <li>- silence &amp; space</li> </ul>	Adrian Millward-Sadler, Annette Casey
11:30-12:00	Open discussion, questions, coffee break	
12:00-13:30	Leadership Part 1 <ul style="list-style-type: none"> <li>- Introduction: Leader profiles (identification of personal leadership strengths and weaknesses)</li> <li>- Situational &amp; relational leadership</li> <li>- Team Leadership: Dynamics and dysfunction</li> </ul>	Adrian Millward-Sadler, Annette Casey
13:30 - 14:30	Lunch break:	
<b>Eighth Session - Train the Trainer Module 3</b>		
14:30-15:30	Leadership Part 2	Adrian Millward-Sadler, Annette Casey
15:30 - 15:45	Survey, feedback on training	Trainers explain how the survey is done
15:45-16:15	Open discussion, questions, break	
<b>Ninth Session - Train the Trainer Module 3</b>		
16:15 - 17:00	Transferring good practice examples to your own courses/institutions	Trainers/participants
17:00 - 17:30	Discussion and conclusions of the 3rd Train-the-Trainer Module	Trainers/participants

